

QUESTION BOOKLET

LOOK AT THIS BOOKLET FIRST



FIRST CERTIFICATE IN ENGLISH

for Schools

Reading and Use of English

Sample Test

TIME: 1 hour 15 minutes plus your additional time allowance

SUITABLE FOR CANDIDATES WHO ARE VISUALLY IMPAIRED

NOTE: to help you to do this paper, the texts and questions are in separate booklets.

READ INSTRUCTIONS ON PAGE 2.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer all the questions.

Write your answers on the separate answer sheet.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

There are seven parts and 52 questions on this paper.

DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO.

Reading and Use of English • Part 1

For questions 1 – 8, read the text below and on page 5 and decide which answer (A, B, C or D) on pages 6 – 7 best fits each gap. There is an example at the beginning (0).

Mark your answers **ON THE SEPARATE ANSWER SHEET**.

EXAMPLE:

- 0 A swapped
B varied
C replaced
D differed

EXAMPLE ANSWER:

0 A

BALLET DANCER BY CHANCE

After five years of karate lessons, Hans Jensen, 13,

(0) _____ his black belt for ballet shoes. Hans (1) _____

his first public performance only a year ago when he

danced in 'The Nutcracker' with the local dance school.

Hans's mother says, 'He was actually helping (2) _____

his little sister. She was very shy on stage until her

brother was given a small part as a soldier. Hans enjoyed it so much that he (3) _____ himself in ballet classes.'

Hans has already (4) _____ attention in the ballet world and recently won a scholarship to join the Royal Ballet School. He loves it there and is working hard to increase his (5) _____ of dance steps. 'I want to become stronger, (6) _____ experience and learn as much as I can,' he says.

His teacher, Yevgen Gregorevic, who has danced professionally in a variety of lead (7) _____, says, 'Hans has natural ability and always works hard.' Hans has (8) _____ himself the goal of one day dancing for the Bolshoi Ballet.

- 1 A gave
B showed
C put
D passed
- 2 A with
B out
C off
D on
- 3 A enrolled
B admitted
C entered
D introduced
- 4 A paid
B achieved
C taken
D attracted
- 5 A range
B volume
C total
D scale
- 6 A collect
B raise
C add
D gain
- 7 A posts
B jobs
C roles
D places

- 8 **A set**
 B thought
 C decided
 D put

Reading and Use of English • Part 2

For questions 9 – 16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS ON THE SEPARATE ANSWER SHEET**

EXAMPLE ANSWER

0 its

CAMELS

The most distinctive feature of a camel is the hump, or humps, on (0) _____ back. In these humps camels store fat (9) _____ is used as energy when they don't have access to food. They can put (10) _____ with very difficult conditions, drinking only a little (11) _____ no water for up to seven days. When they reach a place where they can drink, they soak up water (12) _____ a sponge – they can drink 135 litres in 13 minutes! And their mouths are (13) _____ tough that they can eat most types of plant.

Camels (14) _____ thought by many to have poor hearing. But although their ears are small, their hearing is actually very sharp. Camels can be almost any shade of brown, from pale cream to almost black and they have long necks to allow them to reach high branches. Despite the (15) _____ that camels can be trained as useful working animals, they don't always do (16) _____ is expected!

Reading and Use of English • Part 3

For questions 17 – 24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap IN THE SAME LINE. There is an example at the beginning (0).

Write your answers IN CAPITAL LETTERS ON THE SEPARATE ANSWER SHEET.

EXAMPLE ANSWER

0 skilful

PLAYING CHESS

Have you ever played chess? Some say

you need to be very (0) _____ to play it SKILL

well but it is quite easy to learn. I started

learning when I was only six years old and

it helped me develop my powers of

(17) _____.

CONCENTRATE

If you want to achieve (18) _____ as a SUCCEED

chess player, the main requirement is an

ability to analyse a situation (19) _____. **EFFECTIVE**

Chess even helped me find various
(20) _____ to the mathematical problems **SOLVE**

I was given for homework.

At first, one of my big problems was not
having enough (21) _____. Learning **PATIENT**

chess at school taught me the importance
of waiting to make the right move! My
teacher was critical of my tendency not to
think (22) _____ before making a move. I **CARE**

discovered that every single error in
chess gets instant (23) _____, enabling **PUNISH**

your opponent to take control and putting
you at a great (24) _____ in the game. **ADVANTAGE**

Reading and Use of English • Part 4

For questions 25 – 30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **DO NOT CHANGE THE WORD GIVEN.** You must use between **TWO** and **FIVE** words, including the word given. Here is an example (0).

Example:

0 Prizes are given out when the school year finishes.

PLACE

Prize giving _____ end of each school year.

The gap can be filled by the words ‘takes place at the’, so you write:

0 TAKES PLACE AT THE

Write ONLY the missing words IN CAPITAL LETTERS ON THE SEPARATE ANSWER SHEET.

25 It's been over six months since I last saw Dan.

SEEN

I _____ over six months.

26 The match went ahead despite the wet weather.

EVEN

The match went ahead _____
raining.

27 'You took the last piece of chocolate!' Hannah said to Paul.

ACCUSED

Hannah _____ the last piece of
chocolate.

28 Marian only arrived at the party at 9 o'clock, so her friends were a bit annoyed.

TURN

Marian _____ at the party until 9 o'clock, so her friends were a bit annoyed.

29 I only went to see that film because you told me how good it was.

HAVE

I _____ to see that film if you hadn't told me how good it was.

30 Advance payment isn't necessary for attendance at school clubs.

IN

You don't need _____ to attend school clubs.

TURN OVER TO PAGE 16

Answer questions 31 – 36, by reading the extract from a novel on pages 3 – 5 of the separate booklet. For questions 31 – 36, choose the answer (A, B, C or D) which you think fits best according to the text.

Mark your answers **ON THE SEPARATE ANSWER SHEET.**

31 What is the writer's purpose in the first paragraph?

- A to explain why Sandy was in this difficult situation**
- B to give relevant details of Sandy's character**
- C to introduce the fact that Sandy was facing a challenge**
- D to describe how Sandy was planning to solve a problem**

32 What does the writer suggest about Sandy's clothes?

- A They made it unlikely that she would be spotted.**
- B She was wearing them because she belonged to a skiing team.**
- C They were too heavy for the conditions.**
- D She had chosen them with care.**

- 33 The writers says that Sandy ‘reproached herself’ in line 29 to show that she**
- A felt sorry for herself.**
 - B was annoyed with herself.**
 - C was angry with Michael.**
 - D was worried about Michael.**
- 34 Why did Sandy start skiing down the slope?**
- A She began moving by accident.**
 - B She thought it was the only option she had.**
 - C She didn’t realise how fast she would have to go.**
 - D She didn’t want to admit it was too difficult for her.**
- 35 How did Sandy try to cope as she skied down the slope?**
- A She focused on staying upright.**
 - B She asked if anyone could help her.**
 - C She did her best to reach the bottom quickly.**
 - D She remembered advice from her skiing lessons.**
- 36 What do we learn about Sandy in the final paragraph?**
- A She is an adventurous person.**
 - B She prefers books to sport.**
 - C She admires a character from fiction.**
 - D She wishes she skied better than Simone.**

Answer questions 37 – 42 by reading the article about a schoolboy who has come up with a clever invention on pages 6 and 7 of the separate booklet. Six sentences have been removed from the article. Choose from the sentences A – G (below) the one which fits each gap (37 – 42). There is one extra sentence which you do not need to use.

Write your answers **ON THE SEPARATE ANSWER SHEET**.

SENTENCES A – G FOR QUESTIONS 37 - 42

- A** So they began writing to local universities to see if anyone would provide the advice and knowledge they needed.
- B** This made it clear to them that the design would have to be changed.
- C** This prompted him to look for a way to use what he had learned.
- D** The data from these were good and his idea was looking promising.
- E** He knew that was the only way to see if his design really worked.

F This design provides the same benefits but costs less to manufacture and install.

G In this way, the bus would become more energy-efficient.

Reading and Use of English • Part 7

Answer questions 43 – 52 by reading the article about four teenagers who went to different summer camps on pages 8 – 10 of the separate booklet. For questions 43 – 52, answer by choosing from the four teenagers (A – D). The teenagers may be chosen more than once.

Mark your answers **ON THE SEPARATE ANSWER SHEET.**

WHICH TEENAGER

felt relieved they were kept so busy? 43 _____

was pleased to have achieved something hard but worthwhile? 44 _____

found that observing other people's work encouraged them? 45 _____

helped to produce something that proved popular? 46 _____

got through an activity very promptly? 47 _____

says the main location for their activities particularly appealed to them? 48 _____

stresses how much opportunity they had to use new knowledge? 49 _____

was unwilling to complain about a lack of variety? 50 _____

**mentions everyone being obliged to complete 51 _____
certain chores daily?**

**appreciated coming across something interesting 52 _____
by chance?**

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